

## Van Buren Cool Tools

### Behavioral Lesson Plan for the Lunchroom

**Universal Expectation:** Respect for Self, Others, and Property

**Name of the Skill/Setting:** Respect in the lunchroom

**Purpose of the lesson/Why it's important:**

- Students need the skills to know how to conduct themselves during their lunch time.

**Teaching Examples:**

1. Start with the students outside of the lunchroom in the hot lunch line. Explain that students who bring their lunch go right in.
2. Explain the cold lunch milk purchase process.
3. Ask students how we show respect for selves, others, and property as we wait in line for hot lunch. Students provide examples - leader fills in gaps. Include: quiet voices, hands to self, etc...
4. Ask students how they can use good manners when interacting with lunchroom staff and other students. Students provide examples - leader fills in gaps. Include: Please, Thank you, Excuse me, etc...
5. Ask students to provide examples of how they can show respect for selves, property, and others as they make their food choices in the lunch line. Students provide examples - leader fills in gaps. Include: touch only the utensils, stay in line, listen to adults, etc...
6. Ask students to provide examples of how to show respect for selves, others, and property as they find a spot at the table AND while they sit at the table to eat. Students provide examples - leader fills in gaps. Include: Be careful of others' feelings when choosing a spot, use only your own space, eat politely, etc...
7. Ask students to provide examples of how to show respect for self, others, and property while cleaning up their table spot and being dismissed. Students provide examples - leader fills in gaps. Include:
8. picking up eating area on table and floor, walking to trash cans carefully, waiting patiently, carefully putting trash IN barrels, quietly walking to recess or back to class.

picking up their area of the table and floor, walking carefully to the trash barrels, waiting patiently, carefully dumping trash, quietly walking to recess or back to class.

**Kid Activities/Role-Plays:**

- If time, students can role play each of the scenarios listed above.

**Follow-Up Reinforcement Activities:**

- Bonnie or the classroom teacher (with lunchroom aide, if applicable) should review the above procedures once per quarter with each class OR as needed with individuals or small groups when problems arise.