

# Van Buren Cool Tools Behavioral Lesson Plan For Hallways

**Universal Expectations:** Respect for Self, Others, and Property

**Name of the Skill/Setting:** Respect in the hallways

**Purpose of the lesson/Why it's important:**

- Students need the skills to know how to conduct themselves in the hallways.

**Teaching Examples:**

1. Explain that students are respecting others when they walk through the halls using *whisper voices* only. Explain that *whisper voices* are only loud enough for the one person next to you to hear.
2. Ask students to demonstrate walking in the hallways; emphasize facing forward and keeping their hands and feet to themselves.
3. Explain that students need to arrive at their destination in a timely manner as a way of showing respect to others.
4. If students are going to their locker/cubby: locker- keep things neat inside so that they can close lockers doing so quietly; cubby- put things neatly where they belong. This is an example of respecting others and yourself.

**Kid Activities/Role -Plays**

- Students can role play each/any of the above scenarios.

**Follow-Up Reinforcement Activities:**

- Classroom teacher should review the above procedures daily
- Classroom teachers should practice the above procedures daily as they pass to and from specials, lunch etc.